

Data, People, Things Checklist

Career development experts sometimes describe jobs in terms of the level of data, people, and things activity performed. Learning about which of these you most enjoy and do well can help you look at occupations and consider the data, people, or things activity of the job. This activity will help you identify which type of activities you most prefer.



Instructions:

1. Under each number below are data, people and things types of activities.
2. Circle the one activity under each number that you would choose to do.
3. Tabulate your circles: note the number of circled, *italics*, underlined or **bold** items

- | | |
|--|--|
| 1. (a) <i>Make a pizza</i>
(b) Read a book
(c) <u>Talk/text on a cell phone</u> | 7. (a) Organize your record or coin collection
(b) <u>Join a club</u>
(c) <i>Fix a broken table leg</i> |
| 2. (a) <i>Fix a bicycle</i>
(b) <u>Plan a party</u>
(c) Problem-solve a computer issue | 8. (a) <i>Take pictures of scenery</i>
(b) <u>Take pictures of people</u>
(c) Organize a photo album |
| 3. (a) <u>Watch a T.V. drama</u>
(b) Read manual
(c) <i>Build a stained glass window</i> | 9. (a) <u>Help elderly people</u>
(b) Take apart a DVD Player
(c) <i>Complete a crossword puzzle</i> |
| 4. (a) Develop pictures
(b) <i>Complete a jigsaw puzzle</i>
(c) <u>Shop with a friend</u> | 10. (a) <u>Go to the zoo with a friend</u>
(b) <i>Repair a broken computer</i>
(c) Research a software product |
| 5. (a) Design a school logo
(b) <u>Counsel a friend</u>
(c) <i>Deliver newspapers</i> | 11. (a) Learn to play a musical instrument
(b) <u>Coach a team</u>
(c) <i>Arrange props for the school play</i> |
| 6. (a) <i>Play a sport</i>
(b) Write a letter
(c) <u>Act in a play</u> | 12. (a) <u>Show new students around school</u>
(b) Plan a school dance
(c) <i>Rearrange the desks in your classroom</i> |

13. (a) **Decorate your bedroom**
 (b) *Make 30 sandwiches*
 (c) Interview a stranger about a job

Total the 13 items by type:

Bold Items Circled (DATA Activities) _____

Underlined Items Circled (PEOPLE Activities) _____

Italicized Items Circled (THINGS Activities) _____

By looking at my scores and considering my interests, I believe that my *true* preferences are:

My 1st preference is _____

My 2nd preference is _____

My 3rd preference is _____



Activities that I enjoy, which match my *first* preference, include:

Now, describe what you learned about yourself in the shaded box below and in the **Getting Started: Know Myself** section of **Career Plan**.

What did you learn about yourself from this career assessment (Data People Things Checklist) you just completed?

Your Signature: _____ Date: _____

Reviewed by: _____ Date: _____

This activity was revised from **Grade 8 Module: Career Awareness, Exploration, and Planning, Handout No. 5 "Data, People, Things Checklist,"** developed by the Ministry of Education in Regina, Saskatchewan.

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